

Objective of the project

Following a sociocultural approach and activity theory, this research project aims to explore the processes among students using electronic tools to facilitate continuous personal and shared reflection on their professional development.

Research questions

How do students engage in collaboration in a shared environment that is mediated by electronic tools to regulate their learning and professional development? How can student productions be examined that evolve and change continuously in a dynamic environment?

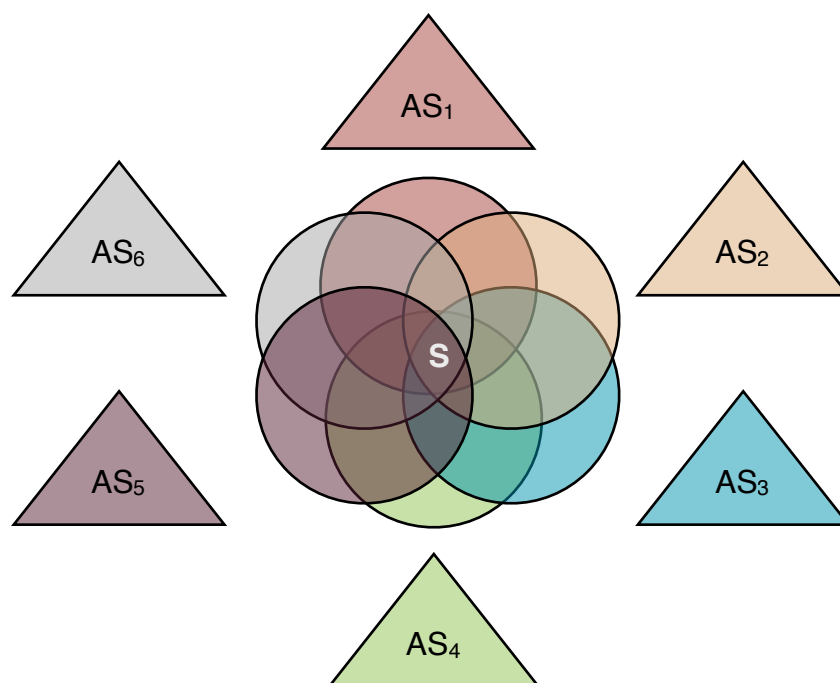


Figure: Activity systems (AS; students) and their interrelation in regard to the shared activity space (S)

Questions for the round table

How can the analysis of data and / or methods be conceived more dynamically to account for continuously changing parameters in the shared environment? Would the image of a crystal (Richardson, 2003) that accounts for multiple perspectives as well as complex and partial understanding be more appropriate for the multi-faceted approach taken than the more traditional triangulation?

References

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